

Arabic Alphabet Chart for Kids: 28 letters, sounds and shapes

All 28 Arabic letters in order, with their names, their sounds in plain words, the shapes they take at the start, middle and end of a word, and one example word for each. Print it, stick it on the fridge, and learn one letter a day.



	LETTER	NAME	SOUND	SHAPES: START · MIDDLE · END	EXAMPLE WORD
1	ا	alif	long a, as in father	ا ا ا	أَرَب (rabbit)
2	ب	baa	b	ب ب ب	بَيْت (house)
3	ت	taa	t	ت ت ت	تَفَّاح (apple)
4	ث	thaa	th as in think	ث ث ث	ثَغَلَب (fox)
5	ج	jeem	j as in jam	ج ج ج	جَمَل (camel)
6	ح	haa	deep breathy h, from the throat	ح ح ح	حِصَان (horse)
7	خ	khaa	kh, like the ch in loch	خ خ خ	خُبْز (bread)
8	د	daal	d	د د د	دُب (bear)
9	ذ	dhaal	th as in this	ذ ذ ذ	ذِئْب (wolf)
10	ر	raa	rolled r	ر ر ر	رُمان (pomegranate)
11	ز	zay	z	ز ز ز	زَرَّافَة (giraffe)
12	س	seen	s	س س س	سَمَك (fish)
13	ش	sheen	sh	ش ش ش	شَمْس (sun)
14	ص	saad	heavy s, mouth rounded	ص ص ص	صَقْر (falcon)
15	ض	daad	heavy d	ض ض ض	ضِفْدَع (frog)

	LETTER	NAME	SOUND	SHAPES: START · MIDDLE · END	EXAMPLE WORD
16	ط	taa (heavy)	heavy t	ط ط ط	طَائِرَة (airplane)
17	ظ	dhaa (heavy)	heavy th as in this	ظ ظ ظ	ظَرْف (envelope)
18	ع	ayn	deep sound from the throat, no English match	ع ع ع	عَيْن (eye)
19	غ	ghayn	soft gargled g, like a French r	غ غ غ	غُرَاب (crow)
20	ف	faa	f	ف ف ف	فِيل (elephant)
21	ق	qaaf	deep k from the back of the throat	ق ق ق	قَمَر (moon)
22	ك	kaaf	k	ك ك ك	كِتَاب (book)
23	ل	laam	l	ل ل ل	لَيْمُون (lemon)
24	م	meem	m	م م م	مَوْز (banana)
25	ن	noon	n	ن ن ن	نَحْلَة (bee)
26	ه	haa (soft)	h as in hat	ه ه ه	هَلَال (crescent moon)
27	و	waw	w, or a long oo	و و و	وَرْدَة (flower)
28	ي	yaa	y, or a long ee	ي ي ي	يَد (hand)

How to use it at home

☐ **One letter a day.** Say its name, make its sound, trace it with a finger, then find it in the example word.



☐ **Letter hunt.** Pick a letter and look for it on food packets, signs or in a book.

☐ **Join the shapes.** Most letters connect to their neighbours. Show the three shapes, then write a two-letter word together.

☐ **Review on Fridays.** Five minutes with the whole chart, pointing and saying the sounds. Praise effort, not perfection.

